

Convergence in the Learner's World

SLAV Conference : Management & Leadership
Melbourne Park - 5 May 2006

Camilla Elliott
St Joseph's College, Mildura

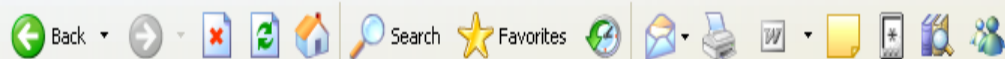
*‘The application of information communication technologies (ICT) to the processes that support learning **promises** to deliver improved learning outcomes and administrative and management efficiencies.’ MCEETYA 2003*

Personal Learning

As students progress through school they need to be encouraged and supported to take greater responsibility for their own learning and participation at school. This involves developing as individual learners who:

- **acquire self knowledge and dispositions which support learning,**
- **learn with peers; seek and respond appropriately to feedback,**
- **increasingly manage their own learning and growth including - setting goals and managing resources,**
- **recognise and enact appropriate values within and beyond the school context.**

From: Physical, Personal and Social Learning Strand: Interpersonal Development – Personal Learning Guide, VCAA (2005)

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WEB BASED SOLUTIONS FOR SCHOOLS

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[Resource Bookings](#) [Learning Areas](#) [School Lists](#) [Profiles](#) [Email Lists](#) [Student Attendance](#) [User Preferences](#)

Welcome, Camilla Elliott (2006, Semester 1)

Timetable Day 3 - Wednesday, 3 May 2006

TODAY'S CALENDAR

ABW (All Day)

SSSSA Football (Snr) - evening (All Day)

Year 10 Wo

DAILY MESSAGES

[Printable Version](#)**(St. Joseph's College) Prayer**

Dear Lord,

Help us to get through this week with safety and care. Help us to learn and cooperate in class. Help us to help others in need of our talents. Lord Hear Us

(St. Joseph's College) Maths Challenge

Year 7 and 8 students doing Maths Challenge are asked to meet in M21 at Period 4 today.

(St. Joseph's College) Writing Competition - The Ultimate Story

Are you interested in The Ultimate Story writing competition in The Age newspaper. Follow the story for 9 days and write the final chapter that will be published. The Ultimate Story is displayed in the Library as it unfolds each day.

(St. Joseph's College) Sunraysia Schools Youth Forum (Calls for interest)

Any Yr 11 or 12 student interested in contributing to a Youth Forum on "Safe and Supportive Schools" please contact Mr Bier via e-mail before Friday 5th May. The Forum will be at the Benetook Room at the Alfred Deakin Centre at 9:30a.m. on May 15th. There is a limit on numbers to go, so please e-mail a.s.a.p.

STAFF ABSENCES

Burke, Catherine - School Camp

Cawthan, Fiona - School Camp

Chant, Nicky - Carers Leave

Duscher, Danielle - School Camp

Elinni, Mary - School Camp

TIMETABLE

Today's Timetable

Before School

Homeroom AM

Period 1 M

Period 2 M

Period 3

Recess

Period 4

Period 5

Lunch A

Lunch B

Period 6

Period 7

Homeroom PM

After School

STAFF MESSAGES

[Printable Version](#)**(St. Joseph's College)**

COMMUNITY ENVIRONMENTAL EDUCATION - Proposal for Sunraysia. Eric Bottomley, Head of the Sustainability Projects Team at the CERES Environment Park in Melbourne will talk about a proposal for a Sunraysia Community Education Centre at 6.30pm on Wednesday 10 May at the Mildura Senior College Hall in Deakin Ave. RSVP by 5pm on Friday 5 May. Notice on Notice board.

(St. Joseph's College)

INTEGRATION AIDE Kay Turvey will be replacing Nathan Mitchell for the next five weeks (and continuing with her work as Indigenous Educator). Kay will also replace Sharlene Johannssen for the last two weeks of this term. In addition, Carmel Pollifrone will work in the afternoons. Carmel works at St Paul's in the mornings. Sylvia

(St. Joseph's College)

POL Physical Education & Health. Head of Faculty is required for Semester 2. If interested please email me. The Semester 2 tentative

CLASS NOTICES No Calendar Events...

- CLASS LINKS**
- [Biology Unit 3 \(BIO331B\)](#)
 - [Chemistry Unit 1 \(CHE111B\)](#)
 - [English Unit 1 \(ENG111D\)](#)
 - [Health and Human Development Unit 1 \(HHD111A\)](#)
 - [Maths General Unit 1 \(MAT711B\)](#)
 - [McAuley 07 \(HMC07A\)](#)
 - [Psychology Unit 1 \(PVC111B\)](#)

Domain Learning Components



[English](#)



[Health and PE](#)



[Homeroom](#)



[Information Technology](#)



[LOTE](#)



[Materials and Technology](#)



[Maths](#)



[Performing Arts](#)



[Religious Education](#)



[Science](#)



[SOSE](#)



[Study](#)



[VCAL](#)



[VET](#)



[Visual Arts](#)



Shared Files

RE International Studies Unit 2 (INS221A)

Clicking the Download button will only download **one** file at a time, so when selecting files to download, please only select one file at a time. When asked to Save or Open the download, please select the Save option and then open it from the saved location.

CLASS RESOURCES

- [Shared Files](#)
- [URL Resources](#)
- [Submit Work](#)
- [Calendar](#)
- [Timetable](#)

... \ Explore Search Refresh

Folders Show file extension

Name	Size	Type	Date Modified	Date Created
<input type="checkbox"/> Term 1 folder			13/04/2006 2:19:22 PM	13/04/2006 12:57:38 PM
<input type="checkbox"/> Refugees and CST	56 KB	.doc	13/04/2006 12:56:25 PM	13/04/2006 12:56:25 PM
<input type="checkbox"/> international politics study design	256 KB	.pdf	9/03/2006 9:56:07 AM	9/03/2006 9:56:07 AM
<input type="checkbox"/> Refugees	29 KB	.doc	13/04/2006 12:56:37 PM	13/04/2006 12:56:37 PM
<input type="checkbox"/> Term outline	38 KB	.doc	13/04/2006 12:55:45 PM	13/04/2006 12:55:45 PM
<input type="checkbox"/> Submission to the National Inquiry into Children in Immigration Detention from	37 KB	.doc	13/04/2006 12:56:59 PM	13/04/2006 12:56:59 PM
<input type="checkbox"/> CST principles	83 KB	.doc	13/04/2006 12:55:27 PM	13/04/2006 12:55:27 PM
<input type="checkbox"/> CST and Environment	1.00 MB	.ppt	13/04/2006 12:54:51 PM	13/04/2006 12:54:51 PM
<input type="checkbox"/> cst_intro	74 KB	.pdf	13/04/2006 12:57:22 PM	13/04/2006 12:57:22 PM
<input type="checkbox"/> International community	37 KB	.doc	13/04/2006 12:55:12 PM	13/04/2006 12:55:12 PM
<input type="checkbox"/> human rights	413 KB	.pdf	13/04/2006 12:56:06 PM	13/04/2006 12:56:06 PM

1 Folder(s), 10 File(s), 2.00 MB

LEARNING AREAS

Learning Areas Library Resources



URL Resources

RE International Studies Unit 2 (INS221A)

Class Resources:

Category: [Australian Policy Online](#)[Christian Aid Organisations](#)[Map of Detention centres in Australia](#)[Non government Organisations](#)[Rural Australians for refugees.](#)[UN Refugee Agency](#)[Children in Detention Centres](#)[Linking for Learning](#)[Map of Detention centres in Australia](#)[Research Guide](#)[Topic Site \(very good resources\)](#)[Universal Declaration of Human Rights](#)

CLASS RESOURCES

[Shared Files](#)[URL Resources](#)[Submit Work](#)[Calendar](#)[Timetable](#)

Library Resources:

There are no Library URL Resources for this subject...



RESEARCH GUIDE

VCE INTERNATIONAL STUDIES- Refugees

TASK:

- [SAC1](#)
- [Beneath the Veil](#)
- [Seeking Asylum](#)
- [Refugees webquest](#)

Links to resources from Mr Atkinson are listed here. Useful Internet sites are also listed below.

- [Brochure template](#)
- [Map of Afghanistan](#)
- [Home is where the heart is](#)
- [Run For Your Life](#)

INTERNET SITES

- [Principles of Social Catholic Teaching](#)
- [Catholic Social Teaching](#)
- [World refugee survey](#)
- [Refugee Council of Australia](#)
- [The centre for refugee research](#)
- [United Nations](#)
- [United Nations Commission for Refugees](#)
- [Amnesty International](#)
- [Human Rights Watch](#)
- [Refugee review tribunal](#)
- [Boat People](#)
- [Children out of detention](#)
- [Mercy Refugee Service](#)
- [AustCare](#)
- [Jesuit Refugee Service](#)
- [Australian Jesuit Refugee Service](#)
- [Human Rights and Equal Opportunities Commission](#)
- [Department of Immigration and Multicultural Affairs;](#)
- [Take a tour around a refugee camp](#)

Use these links to find information for your research task

- [Internet sites](#)
- [Library Catalogue](#)

[Instructions for referencing your assignment](#)

Remember to acknowledge all resources used including websites and pictures

[Steps in the Information Process](#)

Use this checklist to help you successfully complete your research assignment

LIBRARY CATALOGUE - Books in Library

[Amnesty International](#)

[United Nations](#)

[Refugees](#)

Learning Resources Storage

- **Intranet**
- **Library catalogue & homepage**
- **Staff personal home folders**
- **Staff personal web pages**
- **G: Drive faculty pages**
- **G: Drive staff pages**
- **P: Programs Drive**
- **Q: Drive (Videos & sound files)**
- **Staffroom filing cabinet**

SIMON

Learning Areas



SIMON

Knowledge Bases



LIBRARY

Resources

- Catalogue
- Intranet
- Library Homepage



SCHOOL ADMINISTRATION

Staff Student

Course Resources

MAINTAIN

Select Knowledge Base

DL - English

[DL - English](#)

[DL - Health & Physical Education](#)

[DL - Humanities](#)

[DL - LOTE](#)

[DL - Mathematics](#)

[DL - Religious Education](#)

[DL - Science](#)

[DL - the Arts](#)

[IL - Communication](#)

[IL - Design, Creativity & Tech](#)

[IL - ICT](#)

[IL - Thinking Processes](#)

- DL - English
 - [-] Cross year level resources
 - [-] VCE
 - [-] VO
 - [-] Year 07
 - [-] Back to the future
 - [-] Bridge to Terabithia
 - [-] Hatchet
 - [-] ICT
 - [-] Lockie Leonard Human Torpedo
 - [-] Media
 - [-] No gun for Asmir
 - [-] Poetry
 - [-] Somewhere around the corner
 - [-] Wide Reading
 - [-] Writing
 - [-] Course outline.doc
 - [-] Overview of texts.doc
 - [-] Rationale.doc
 - [-] student information.doc
 - [-] Text Roster.doc
 - [-] Year 08

If we always **see** as we've always seen,
we'll always **be** as we've always been, and
always **do** as we've always done.

Ross Todd citing an unknown author

Identifying Essentials

- **Resourcing the learning**
- **Knowing the curriculum**
- **Personal skill development**
- **Professional reading**
- **Relationships**
- **Empowering others**

Philosophy of Knowledge Management

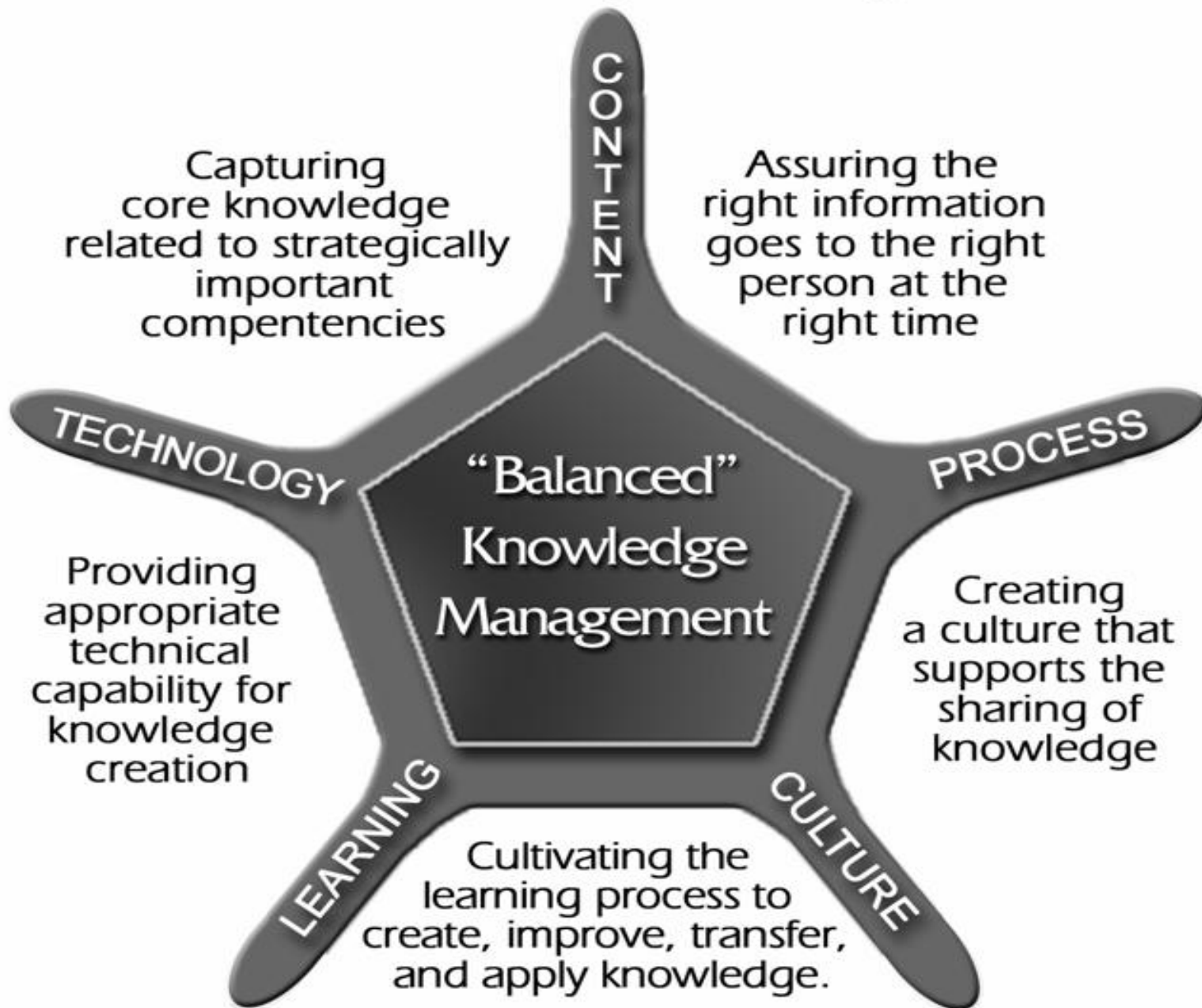
- **Create and maintain repository of organisational knowledge,**
- **Create institutional memory,**
- **Gather, organise, distribute and make knowledge available**

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*“For those of you who don’t know Mr. Ingham—
he’s our institutional memory.”*

What is Knowledge Management?



Knowledge creating schools

To generate new professional knowledge schools:

- **audit** professional working knowledge
- **manage the process** of creating new professional knowledge
- **validate** the professional knowledge created
- **disseminate** the created professional knowledge

M Fullan, 2002

Knowledge Management - results

- **reuse information to conduct work faster,**
- **develop of self reliance in students,**
- **culture of sharing amongst teachers,**
- **identify new opportunities, ways of doing,**
- **quality resources,**
- **volume of work achieved.**

Sharing knowledge is not about giving people something, or getting something from them. That is only valid for information sharing.

*Sharing **knowledge** occurs when people are genuinely interested in helping one another develop new capacities for action; it is about creating learning processes.'*

Peter Senge

Acquisitions Solutions Research Institute (2005)_<http://intranet.ncmahq.org/.....> 2005-04-28.ppt

Physical, Personal and Social Learning Strand: Interpersonal Development – Personal Learning Guide,(2005)
Melbourne: VCAA.

Senge, Peter. (1992). The Fifth discipline: the art & practice of the learning organization. Random House:
Milsons Point, NSW.